

TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No. NRC/NCTE/NRCAPP- 7127, 7111, 9158, 7181, 7171, 6761, 7507, 8974, 9587,  
6825, 6969 & 6730 / 237<sup>th</sup> Meeting/

Dated: 13 MAY 2015

11041243  
RECOGNITION ORDER

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses.

2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 237<sup>th</sup> Meeting held in 11-13, May, 2015 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below :-

S. No.	File No.	Name of the Institution	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAPP-7127	Malti Mahila Mahavidyalaya, Plot / Khasra Number -628, Street Number-NA, Village- Saadatpur, Post Office- Jangipur, Tehsil/Taluka- Sadar Ghazipur, Town/City- Ghazipur, District - Ghazipur, State - Uttar Pradesh, Pin Code :-233305	B.Ed.	2 years	100 (2 units)	V.B.S. Purvanchal University, Jaunpur (UP)
2.	NRCAPP-7111	St George Institute of Education For Woman, Plot Number- KH. NO. 286, Street/Road- 0, Village- Vill. Pachaytan Inayatpur, Post Office- Bilaspur, Tehsil/Taluka- Sikandrabad, Town/City- Greater Noida, District- Gautam Buddha Nagar (UP), State- UP, Pin Code- 203202	B.Ed.	2 Years	100 (2 units)	C.C.S. University, Meerut, Uttar Pradesh
3.	NRCAPP-9158	Shakuntalam College for Teacher Education, Plot / Khasra Number -956, Street Number- 956, Village- Salempur, Post Office - Salempur, Tehsil/Taluka- Salempur, Town/City- Hathras, District - Mahamaya Nagar, State - Uttar Pradesh, Pin Code -204102	B.Ed.	2 Years	100 (2 Units)	Dr. B.R.A. University, Agra (UP)
4.	NRCAPP-7181	Sanskrit Institute of Education and Research, Plot Number- 105, Street/Road- NA, Village/Town/City- Chatta, Post Office- Mathura, Tehsil/Taluka- Chatta, Town/City- Mathura, District- Mathura (UP), State- Uttar Pradesh Pin Code - 110028	B.Ed.	2 Years	100 (2 Units)	Dr. B.R.A. University, Agra (UP)

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Husanganj, Town/City- Unnao, District- Unnao, Pin Code- 209801, State- Uttar Pradesh

5. The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time. The Institution shall fulfil the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.
- (i) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
  - (ii) The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
  - (iii) The institution shall ensure that the required number of academic staff for conducting the course is always in position.
  - (iv) As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

**NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (B.ED.) DEGREE – Regarding Staff**

**5.1 Academic Faculty**

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

- |  |       |
|--|-------|
| 1. Principal / HoD   | One   |
| 2. Perspectives in Education                                       | Four  |
| 3. Pedagogy subjects<br>(Maths, Science, Social Science, Language) | Eight |
| 4. Health and Physical Education                                   | One   |
| 5. Fine Arts   | One   |
| 6. Performing Arts (Music/Dance/Theatre)                           | One   |

- Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.
- (ii) Faculty can be utilized teaching in flexible manner so as to optimize academic expertise available.

**5.2 Qualifications**

The faculty shall possess the following qualifications:

**A. Principal / HOD**

- (i) Postgraduate degree in Arts / Sciences / Social Sciences / Humanities/Commerce with minimum 55% marks; and
  - (ii) M.Ed. with minimum 55% marks; and
  - (iii) Ph.D in Education or in any pedagogic subject offered in the institutions; and
  - (iv) Eight years of teaching experience in a secondary Teacher Education Institution. *C.B.Ed. Institute*
- Desirable : Diploma/Degree in Education Administration or Educational Leadership.

